

EDUCATION 480-4

DESIGNS FOR LEARNING FRENCH AS A SECOND LANGUAGE

SUMMER SESSION: 1984

INSTRUCTORS: Linda Marie Noble
Marlène Mardochi Varga

JULY 3 - 27

LOCATION: On Campus

DESCRIPTION:

- Mornings: 8:30 - 11:00 the course will deal mainly with French as a second language methodology and teaching techniques in elementary and secondary schools.
- Lunch: 12:30 - 1:00 will constitute an opportunity to use French in an informal setting.
- Afternoons: 1:00 - 3:30 (Practical French - non-credit)
- Practical French language classes and preparation of materials.
- Evenings: 5:00 - 7:00 (3 times a week)
- Socio-cultural activities

Objectives:

- A. Education 480 The participant will acquire a better understanding of the theories and methodology in the teaching of French as a second language; study aspects and application of current curriculum (linguistic and cultural) and course materials used in French as a second language programs in British Columbia; study and practise teaching techniques; acquire skills in evaluating second language teaching and learning. The focus will be on practical application of the above.
- B. Practical French (non-credit) and Socio cultural activities The participant will acquire a better French fluency through practical French language classes and conversation; study aspects of French culture through socio-cultural activities; prepare teaching materials for use in the classroom.

Résumé of Activities:

To provide participants with experiences in which to apply and discuss the above objectives, the following activities will be used:

1. Lectures
2. Discussion and question periods
3. Readings
4. Workshops and materials development
5. Mini-lessons, oral presentations, small group tasks
6. Socio-cultural activities.

Required Reading:

Finocchiaro, Mary and Bonomo, Michael. The Foreign Language Learner: A Guide for Teachers. Regents Publishing Company, Inc. 1973.

Ministry of Education, Elementary French Curriculum Guide (1982)
Richmond, B.C.

OR

Ministry of Education, Secondary French Curriculum Guide.

Course Requirements:

The participant is required to attend and participate in all activities of the course as listed in Résumé of Activities; complete all assignments as listed in Evaluation; demonstrate competency in all activities and assignments; demonstrate competency in comprehension and speaking of French as is necessary for teaching a mini-lesson; participating in discussions and giving oral presentations.

Evaluation: (EDUC 480 - mornings only)

There will not be a final examination. Final grades are determined by the instructors based on the quality of all course requirements.

Distribution of marks:

Mini-Leçon (Lesson plan and oral presentation)	40
Written assignment (long range lesson plans)	30
Short exposés based on teaching	
Listening, Speaking, Reading and Writing skills	30
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Total possible	100

Please see General Regulations (Undergraduate Programs) for an explanation of the grading scale.

Any participant who cannot demonstrate the French language skills necessary to complete the above requirements at a satisfactory level, will be so advised during the first week of the course.

Students are also required to assess their work and to discuss a self-evaluation with the instructor during an interview.